

# Frederick County Parks and Recreation Friday Night Rec Program



## **HEALTH AND SKILLS FORM**

	Participant Information					
Name:	Nickname:					
DOB:						
Height:	Weight	t:				
Age:						
Gender:						
Guardianship: Check which applies	☐ Self ☐ Other					
Emergency Contact 1:	Phone:					
Emergency Contact 2:						
	Section 1: Health and Medical	_				
Physician Name:	Phone:					
Insurance Company:	ID/Group #:					
Project Lifesaver ID#	Project Lifesaver Freq	uency #				
Primary disability, as diagnosed	by a physician:					
□ ADD or AD/HD	□ Developmental Disability	□ Stroke				
□ Asperger's	□ Down's Syndrome	□ Spina Bifida				
□ Autism	☐ Emotional/Behavioral Disorders	□ Spinal Cord Injury				
☐ Brain Injury	☐ Mental Health	☐ Cerebral Palsy				
Other						
□ Secondary disability (as diagno	osed by a physician)					
Allergies: Check all that apply & provide specific  N/A Food Medication Enviro  Instructions if allergic reaction o	onmental (i.e., seasonal, dust, etc.)   Latex:	□ Other:				

Medical illnesses and	d/or conditions:				
□ Anxiety	□ Constipation	n □ Depression		□ Epilepsy	□ Cancer
☐ Headaches	□ Diabetes	☐ Irritable Bo		□ Arthritis	□ Pain
☐ Other:					
-	□ N/A				
Do you have a histor		□ <b>Yes</b>	□ No		izure:
-	·				
-					
_					
Manner of recovery:	_				
Equipment/Apparat	us Used:				
□ Wheelchair		□ Cane/Crutches			s/Splints
□ Communication B		□ Picture Cue Cards		□ Eatiı	ng Utensils
□ Other:					
	laptive equipment				rams and activities. Can
		dications including "as no complete medication			lude all potential side effects.
Medic	ation			Potential Side	Effect
		<del></del>			
		<u> </u>			
		_			

	S	UPERVISION LEVI	EL KEY:					
1 No/Minimal Supervision Needed		<b>2</b> Mo	2 Moderate Supervision Needed					
<b>3</b> Moderate Supervision with Mode	nce <b>4</b> Fu	ıll Supervision v	vith One-On-	One Assistance				
Medication Management: Please	e mark nart	icinant's skill level w	vith self — med	ication				
	•			4				
Participant is able to give consent	for medical	treatment in the eve	ent of an emerg	ency:	□ Yes □ No			
Participant is able to accurately red	•	□ Yes □ No						
	Se	ection 2: Nutrition	& Diet					
Prescribed / Modified Diet: Plea	ase provide .	special instructions	in the space p	rovided.				
<ul><li>□ Diabetic</li><li>□ Caffeine Free</li><li>□ Gluten Free</li><li>□ Reduced Fat</li></ul>		<ul><li>□ Pureed</li><li>□ Small Bites</li></ul>	<ul><li>□ Portion Control</li><li>□ Tube Fed</li></ul>		<ul><li>□ Lactose Free</li><li>□ Low Sodium</li></ul>			
Foods to avoid:								
Special Instructions:								
Nutrition Management:								
Choosing and ordering meals:	□ <b>1</b>	□ 2	□ 3	□ <b>4</b>				
Cutting food:	□ <b>1</b>	□ 2	□ 3	<b>□ 4</b>				
Can feed self:	□ <b>1</b>	□ 2	□ 3	<b>□ 4</b>				
Eats at a reasonable pace:	□ <b>1</b>	□ <b>2</b>	□ 3	□ <b>4</b>				
Chews food completely:	□ <b>1</b>	□ <b>2</b>	□ 3	□ <b>4</b>				
Can follow prescribed diet:	□ <b>1</b>	□ <b>2</b>	□ 3	□ <b>4</b>				
Knows foods to avoid:	□ <b>1</b>	□ 2	□ 3	<b>□ 4</b>				
Can inform others of allergies:	□ <b>1</b>	□ 2	□ 3	<b>□ 4</b>				
	S	Section 3: Persona	al Care					
Uses a child's diaper:	□ Yes	□ No						
Uses a modified adult undergarmen	t: 🗆 <b>Yes</b>	□ No						
Identifies appropriate restroom:	<b>□ 1</b>	□ 2	□ 3	<b>□ 4</b>				
Initiates use of toilet:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>				
Can manipulate clothing:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>				
Can transfer on/off of toilet:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>				
Able to support self on toilet:	□ <b>1</b>	□ <b>2</b>	□ 3	□ <b>4</b>				
Able to wipe after use of toilet:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>				
Will clean hands after use:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>				
Females: Care of menstrual needs:	□ <b>1</b>	□ <b>2</b>	□ 3	□ 4				

### **SUPERVISION LEVEL KEY:**

1 No/Minimal Supervision Needed

2 Moderate Supervision Needed

**3** Moderate Supervision with Moderate Assistance

4 Full Supervision with One-On-One Assistance

## **Section 4: Behavioral Support**

Behavioral triggers can be: Ple	ease provide	explanations of	s of triggers & how to address behavior in section below.					
□ Loud Noises □	Large/Ope	n Spaces	☐ <b>Internal Temperature</b> (hot/cold)					
□ Weather □	Odors / Sn	nells	□ Crowded Places					
☐ Flashing / Bright Lights ☐	Other:							
Currently utilizes a behavioral	plan:	□ Yes	□ No					
If YES, will you share plan with	staff?	□ Yes	□ No					
Behavioral Plan:								
Please describe any positive or (Example: Always carries a backp	_		•					
	So	ection 5: Com	munication					
Able to state full name:	□ Yes	. □ No						
Responds to name consistently:	□ Yes	□ No						
Speaks and is understood:	□ Yes	. □ No						
Communicates needs and wants:	□ Yes	. □ No						
Uses sign language:	□ Yes	. □ No						
Uses an electronic communicator:	□ Yes	. □ No						
Can tell time:	□ Yes	. □ No						
Able to read:	□ Yes	. □ No	At what level?					
Able to write:	□ Yes	. □ No						
Able to follow one-step directions:	□ Yes	. □ No						
Able to follow two-step directions:	□ Yes	. □ No						
Able to follow multiple step direction								
Appropriate social interactions:	□ Yes							

<b>3</b> Moderate Supervision with Moderate	e Assistance	4 Full Supervision with One-On-One Assistance							
Section 6: Money Management									
Able to identify cost of items:	□ <b>1</b>	□ 2	□ 3	□ 4					
Able to manage spending money:	□ <b>1</b>	□ <b>2</b>	□ <b>3</b>	□ <b>4</b>					
Able to carry personal wallet/purse:	□ <b>1</b>	□ <b>2</b>	□ <b>3</b>	□ <b>4</b>					
Able to carry personal walled purse.	□ ♣	⊔ <b>4</b>	_ <b>J</b>	- <del>-</del>					
	Section	7: Safety & I	Mobility						
Recognizes general safety:	<b>□ 1</b>	□ 2	□ 3	<b>□ 4</b>					
Able to cross streets safely:	□ <b>1</b>	<b>□ 2</b>	□ 3	<b>□ 4</b>					
Maneuvering in crowds:	□ <b>1</b>	<b>□ 2</b>	□ 3	<b>□ 4</b>					
Boarding and departing vehicles:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>					
Uses stairs:	□ <b>1</b>	□ <b>2</b>	□ 3	<b>□ 4</b>					
Supervision in a community setting:	□ <b>1</b>	□ 2	□ 3	<b>□ 4</b>					
Adapts to crowded/noisy areas:	□ Yes	□ No							
May wander from group:	□ Yes	□ No							
Wears GPS tracking device:	□ Yes	□ No							
Able to seek assistance if lost:	□ Yes	□ No							
Can verbalize home address:	□ Yes	□ No							
Can verbalize home phone number:	□ Yes	□ No							
Able to seek medical attention:	□ Yes	□ No							
Carries an emergency card:	□ Yes	□ No							
Carries state issued ID card:	□ Yes	□ No							
Swimming:									
Able to swim:	□ Yes	□ No	□ Beginner	□ Moderate	□ Advanced				
Needs personal flotation device:	□ Yes	□ No							
Able to apply sunscreen:	□ Yes	□ No							
Section 8: ADA Statement									

**SUPERVISION LEVEL KEY:** 

2 Moderate Supervision Needed

## **ADA Policy:**

1 No/Minimal Supervision Needed

If you require a reasonable accommodation for any type of disability in order to participate in Friday Night Rec Activities, please contact Erin Kleintop 301-600-2983.

#### **Section 9: Recreation / Leisure Interests**

#### Complete this recreation / leisure interest using the following scale:

<b>1</b> =Strongly Intereste	ed	<b>2</b> =Inter	ested	3	=Neutral	<b>4</b> =Not Interested		ed	<b>5</b> =Strongly Disinterested		
Camping:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Bicycling:	<b>□1</b>	□2	□3	□4	□5
Fishing:	<b>□1</b>	□2	<b>□3</b>	<b>□4</b>	□5	Canoeing:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Horseback riding:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Rafting:	<b>□1</b>	□2	<b>□3</b>	<b>□4</b>	□5
Swimming:	<b>□1</b>	□2	<b>□3</b>	<b>□4</b>	□5	Rock climbing:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Bocce ball:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Basketball:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Miniature golf:	<b>□1</b>	□2	□3	<b>□4</b>	□ <b>5</b>	Bowling:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Yoga / aerobics:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Shooting pool:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Dancing:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Hiking:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Crafts:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Music:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Painting / Drawing:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Movies:	<b>□1</b>	□2	<b>□3</b>	<b>□4</b>	□5
Puppetry:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Karaoke:	<b>□1</b>	□2	<b>□3</b>	<b>□4</b>	□5
Drama:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Restaurants:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Clowning:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Sports events:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Social Events:	<b>□1</b>	□2	□3	<b>□4</b>	□5	Musicals:	<b>□1</b>	□2	□3	<b>□4</b>	□5
Cooking:	<b>□1</b>	□2	□3	□4	□5	Video Gaming:	<b>□1</b>	□2	□3	□4	□5
By signing below, I confirm that all information provided on this form is, to my knowledge, accurate and current.  Signature of Participant (if own guardian) or Parent/Guardian  Date											
Section 10: Office Use Only!											
Participant Level:	□ <b>1</b>		□ 2		□ 3	□ 4					
Staff Copies Made:	: 🗆 <b>Y</b>	'es	Data	base Up	dated:	□ Yes	Activ	enet U	pdated:	□ Ye	s
Staff Signature:							Date	:			

Mail your completed Health Skills Form to the Parks and Recreation Office: 355 Montevue Lane, Suite 100, Frederick, MD 21702 or bring with you on the first day of the program